COMPSCI 119/120: Programming, Flowcharting, and Running Program Flowcharts

1

Programs are:

- **Source code** written in a text editor,
- Following the syntax of a **language**,
- Specifying both memory locations (**variables**) and instructions (**statements**),
- That must be translated into a form the computer can actually use (often **binary instructions** directly executable by the CPU).

2

Translators

- Assemblers
  - Translate very low-level statements into binary instructions (1→1), creating stand-alone .EXE files.
- Compilers
  - Translate high-level statements into many binary instructions (1→many), creating stand-alone .EXE files.
- Interpreters
  - Translates and executes each statement as it is encountered, requiring translator to run programs.

3

Errors

- Syntax Errors
  - Violations of the rules of the language
- Run-Time Errors (Bugs)
  - Computations giving the wrong results
  - Computations halting the program (unchecked divide-by-zero, for example)
- Both require editing the source text of the program, retranslating it, and trying again.

4

Languages

- Early compiled languages (FORTRAN, COBOL, ALGOL, PL/I) from the 1950s and 1960s.
- Later compiled languages (Pascal, C, C++, Ada) from the 1970s and 1980s.
- Early interpreted languages (BASIC, LISP, APL) from the 1960s.
- Later interpreted languages (Python, JavaScript, Perl, many scripting languages for Web servers)
- Modern languages compiled to a "generic" computer model, then interpreted by a virtual machine (Java)

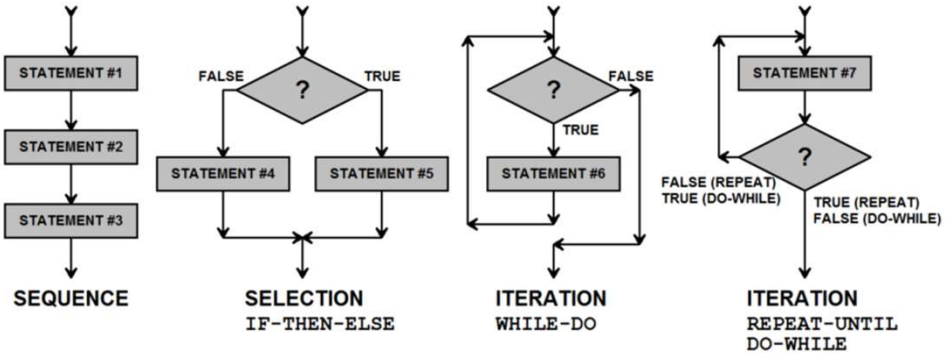
5

Flowcharts

- Provide a visual, non-language-specific way of describing a program,
- Used to be how programmers designed programs in the first place,
- Are a good teaching tool to illustrate how programs work.

6

Statements (Flowchart)



7

Example: Factorial

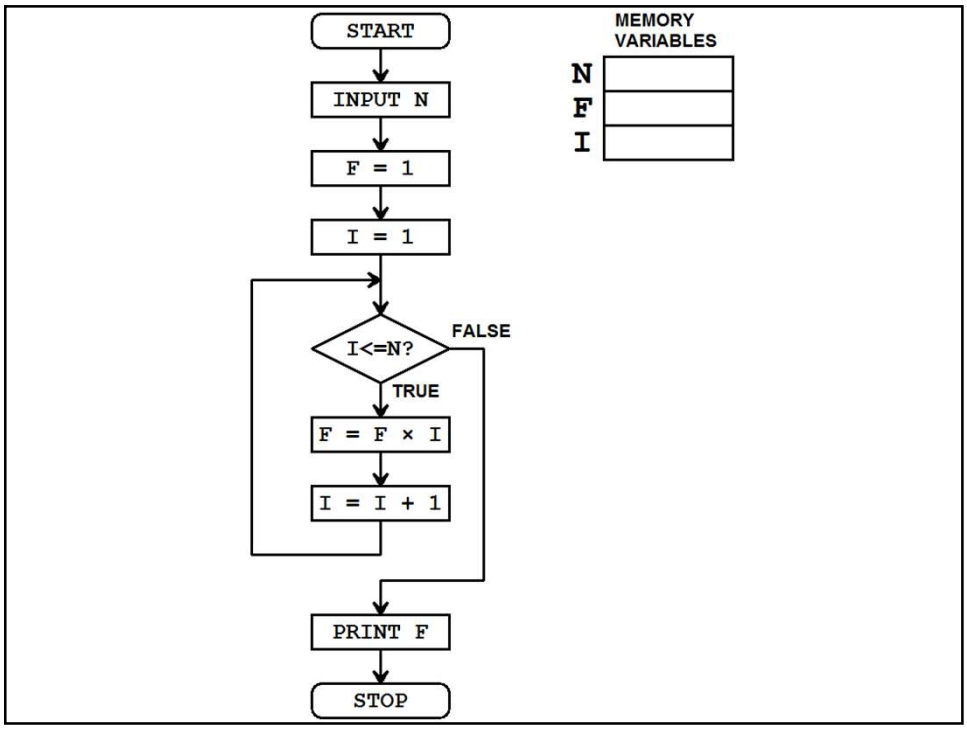
- The factorial of an integer N is the product of all integers from 1 up through N.
- N factorial is written as N!
- $N! = 1 \times 2 \times 3 \times \ldots \times N$ (iterative definition)
- $N! = N \times (N-1)!$ (recursive definition)
- $0! = 1$ (makes recursion work)
- $5! = 1 \times 2 \times 3 \times 4 \times 5 = 120$

8

Flowcharts

- Here's the flowchart version of the factorial program:

9

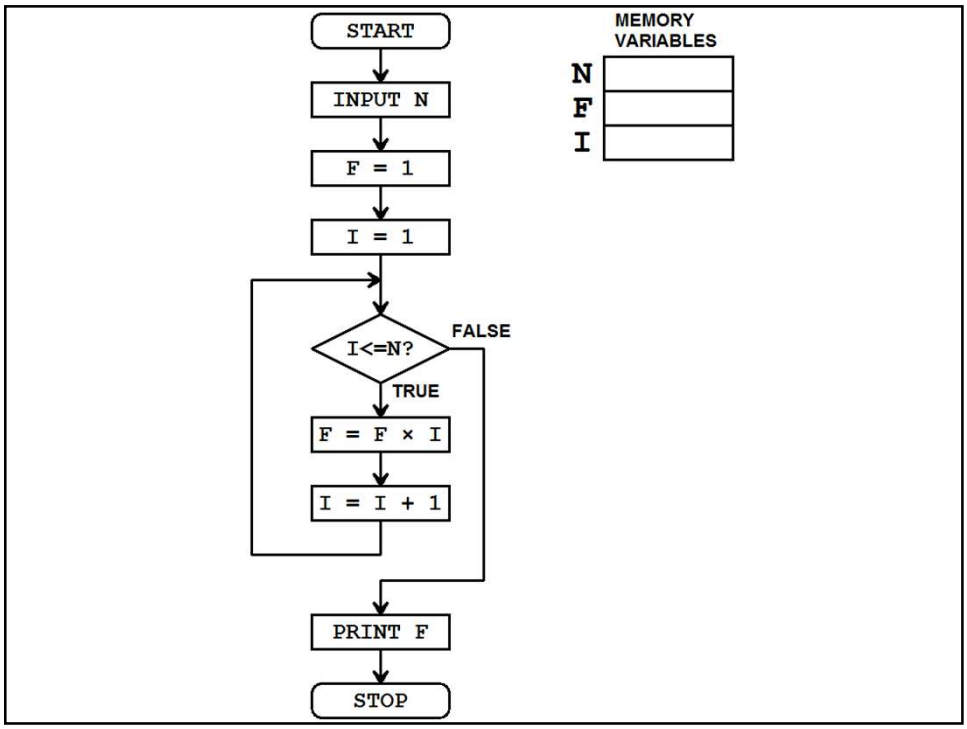


10

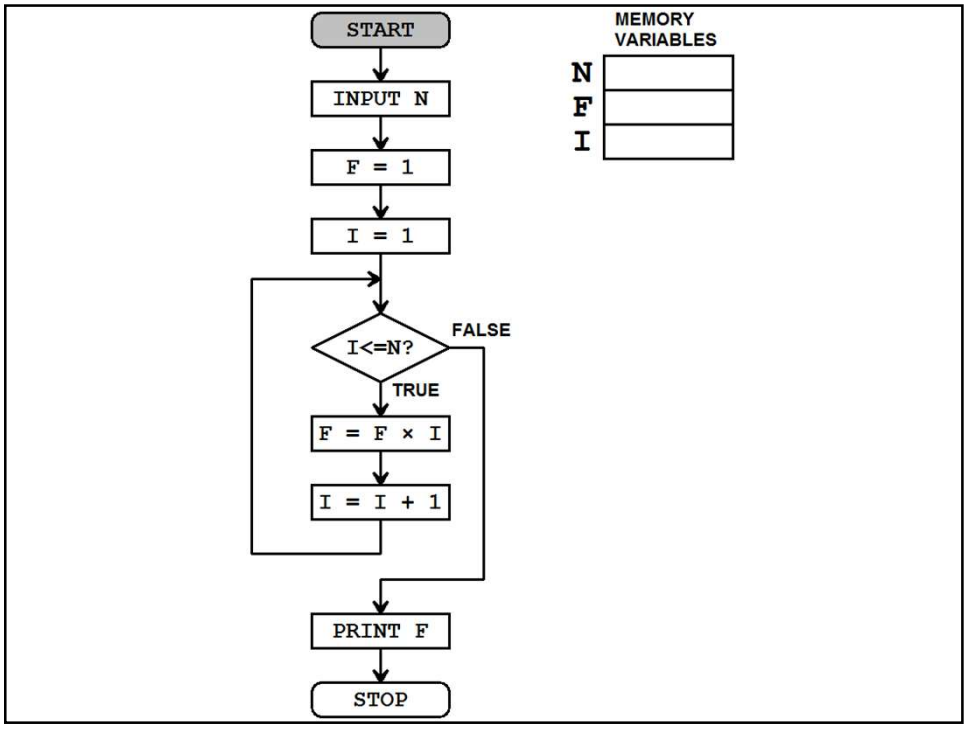
Tracing Flowcharts

- Put your finger on the START box,
- Follow the flow-arrows,
- When you enter a box do what it says,
- Update the variables appropriately,
- Don't take your finger off until you hit STOP.

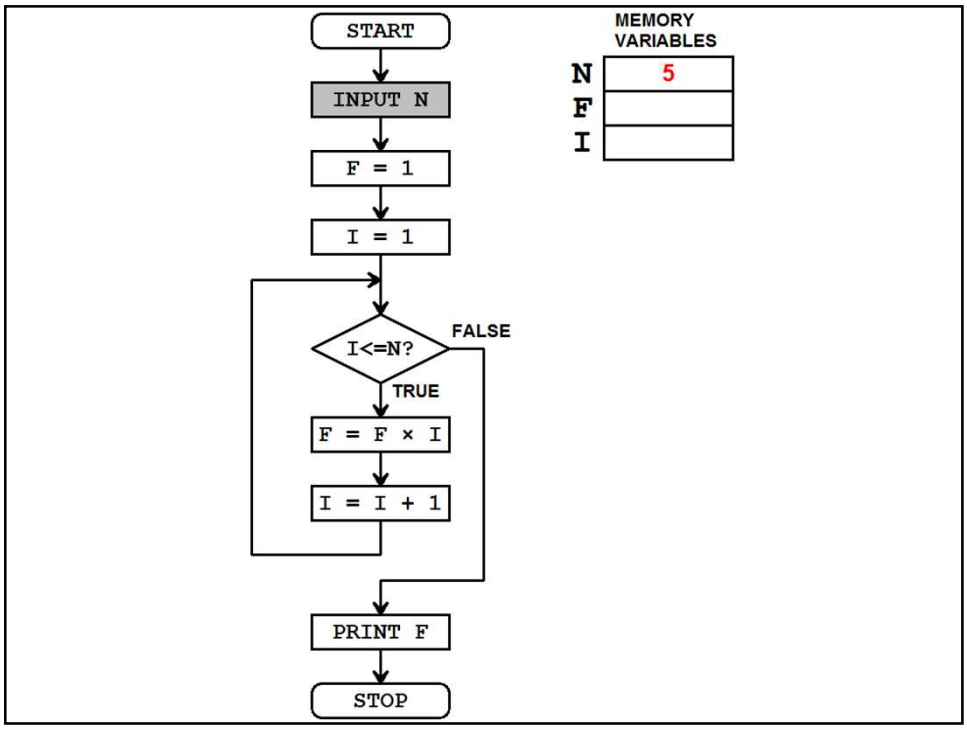
11



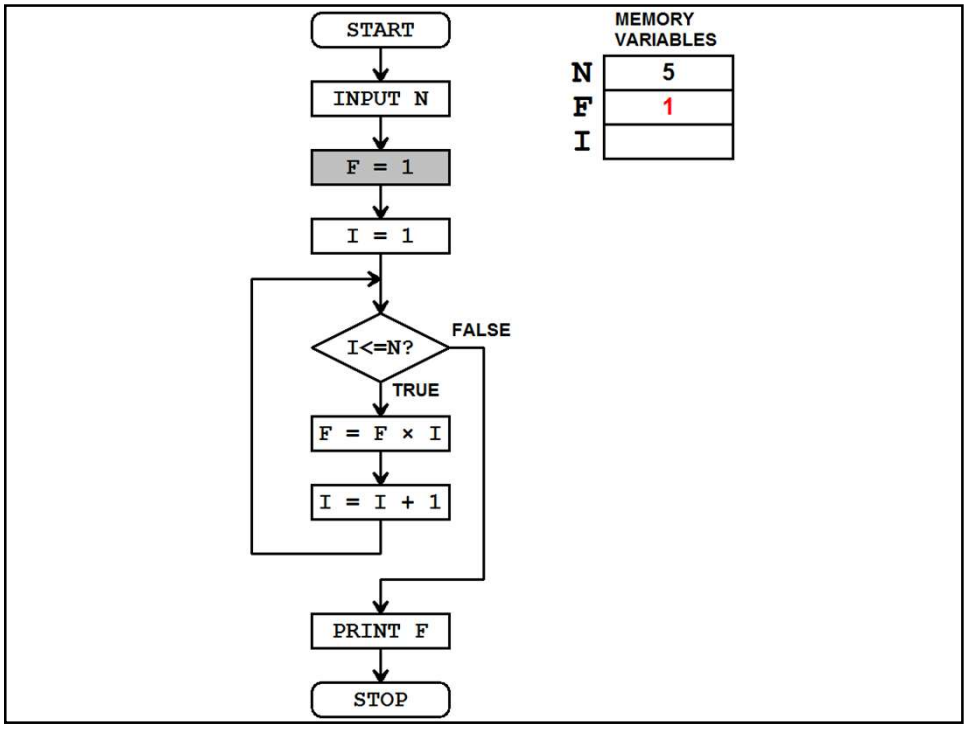
12


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N
F
I

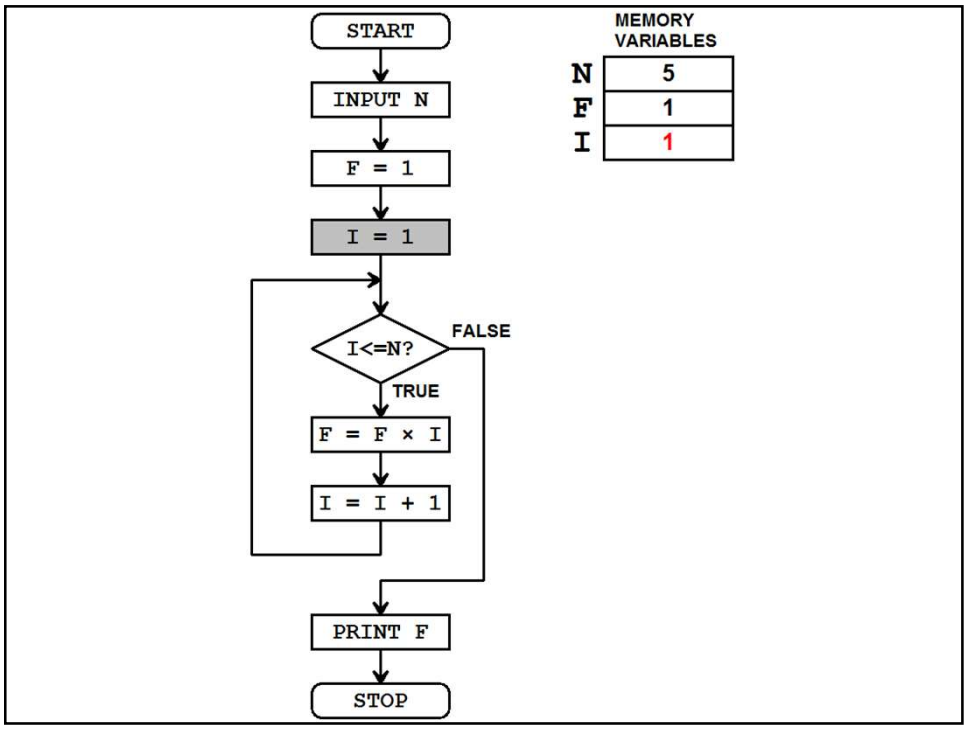
13


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N
5
F
I

14


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 1
I

15


START
INPUT N
F = 1
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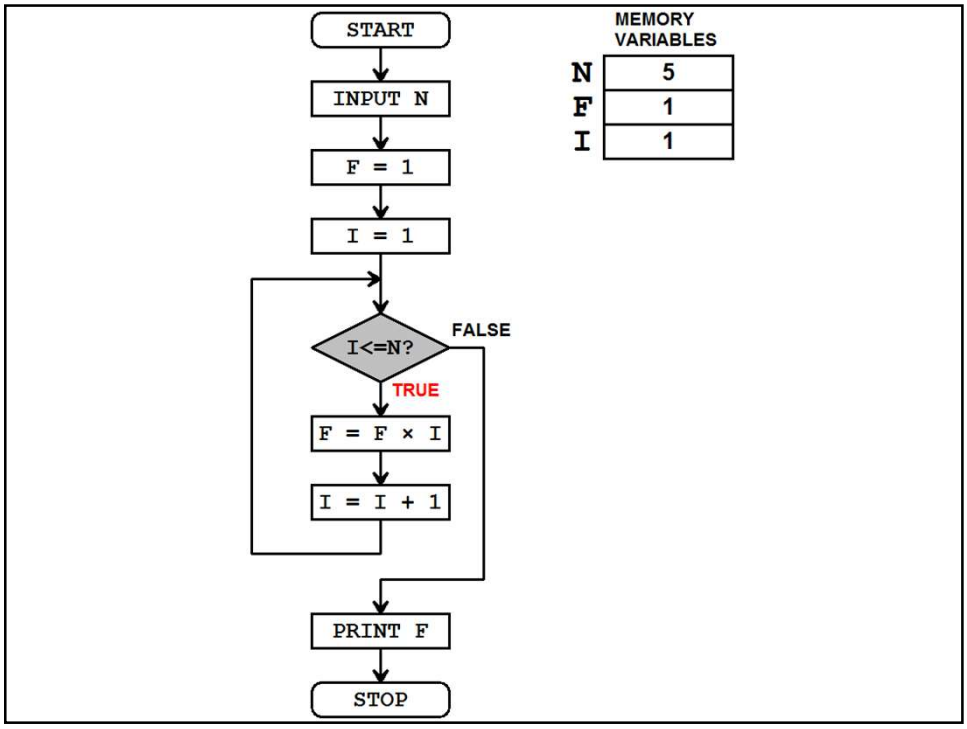
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 1
I 1

16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TRUE
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PRINT F
STOP
MEMORY VARIABLES
N 5
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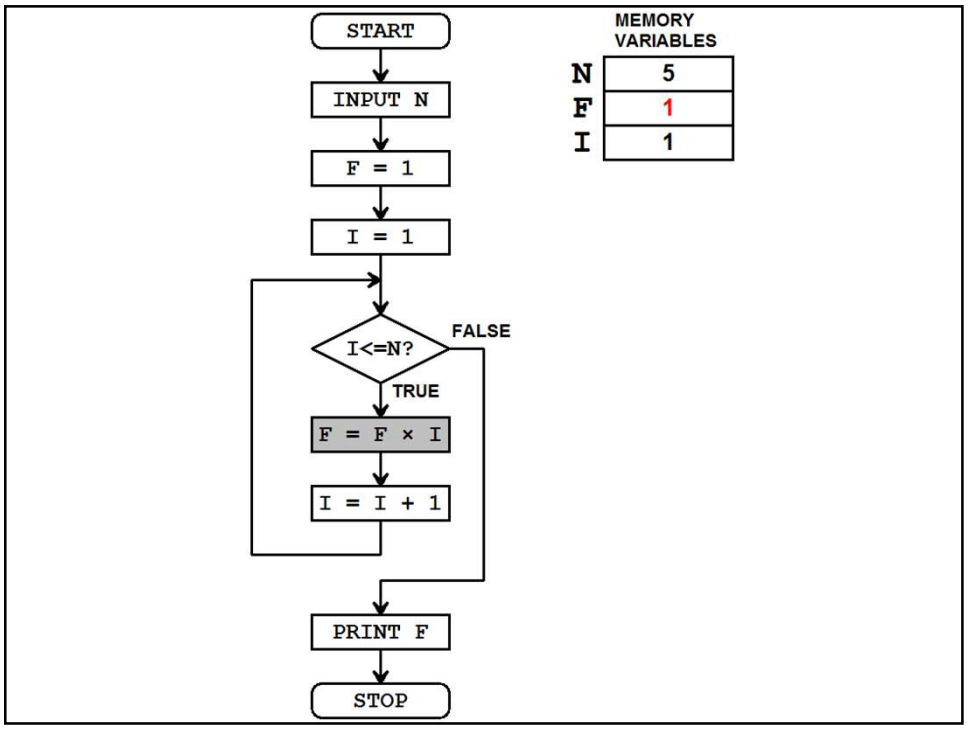
I 1

17


START
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FALSE
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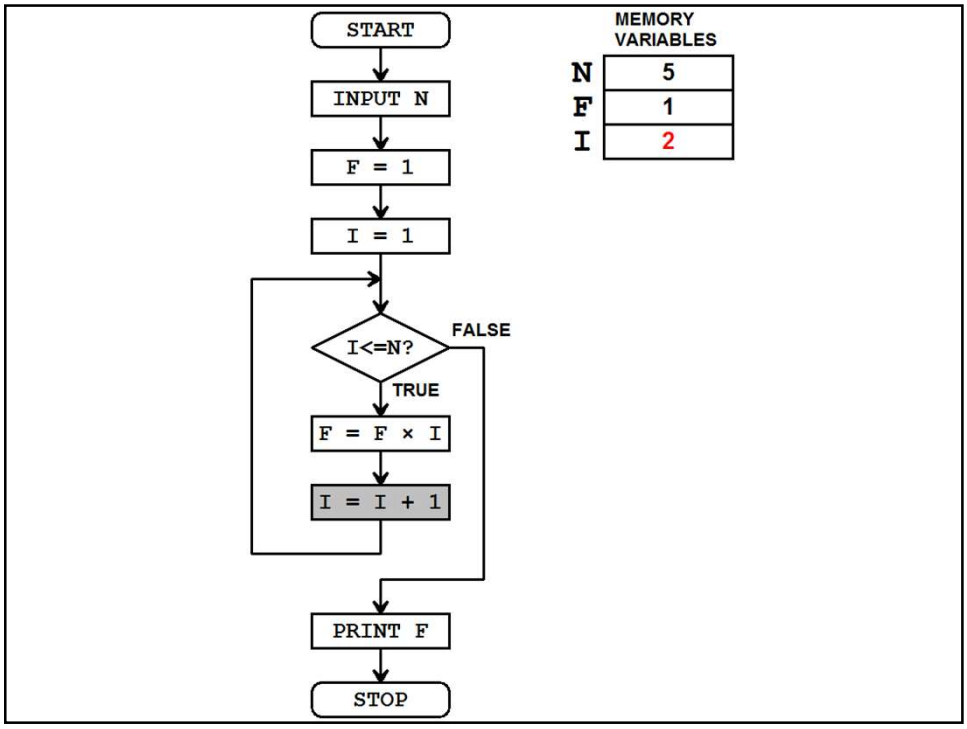
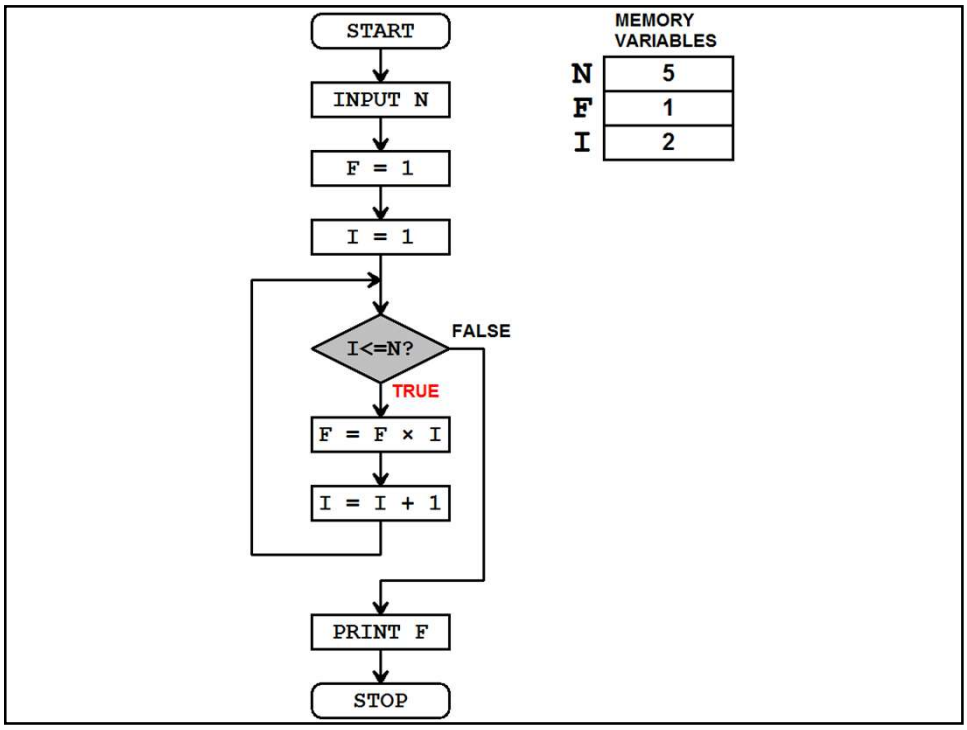
PRINT F
STOP
MEMORY VARIABLES
N 5
F 1
I 1

18


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 1
I 2

19


START
INPUT N
F = 1
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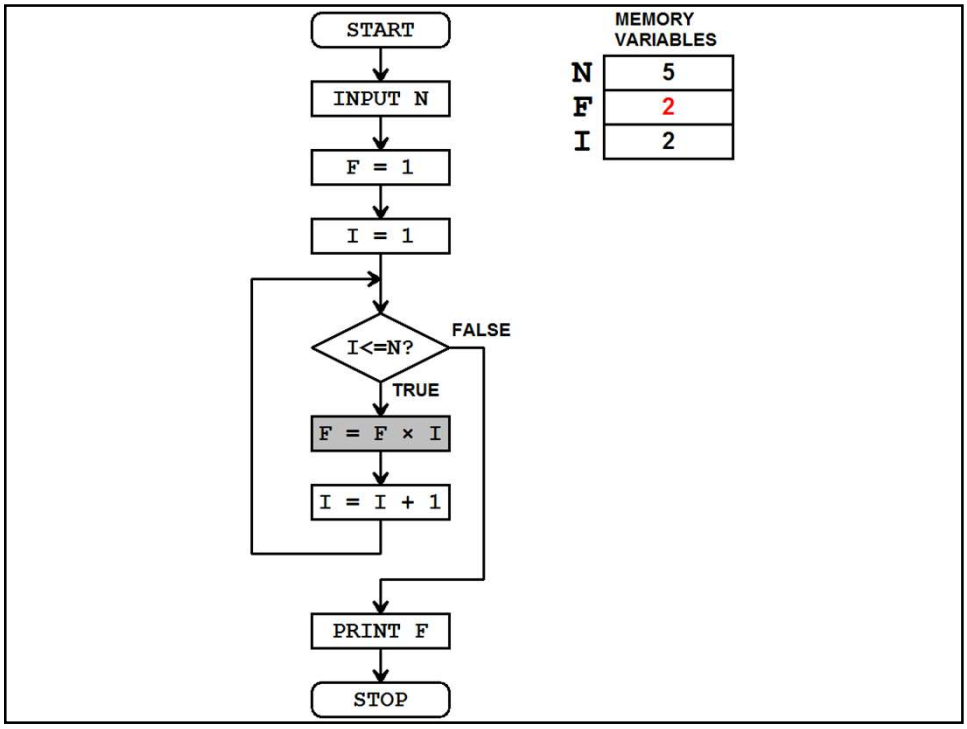
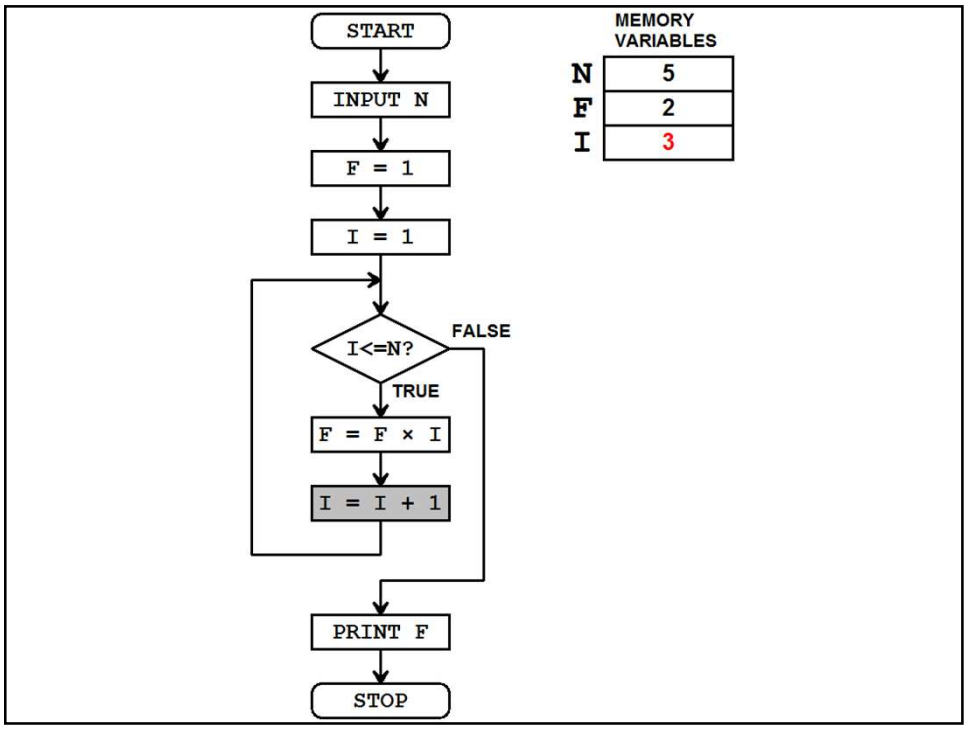
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 1
I 2

20


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 2
I 2

21


START
INPUT N
F = 1
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FALSE
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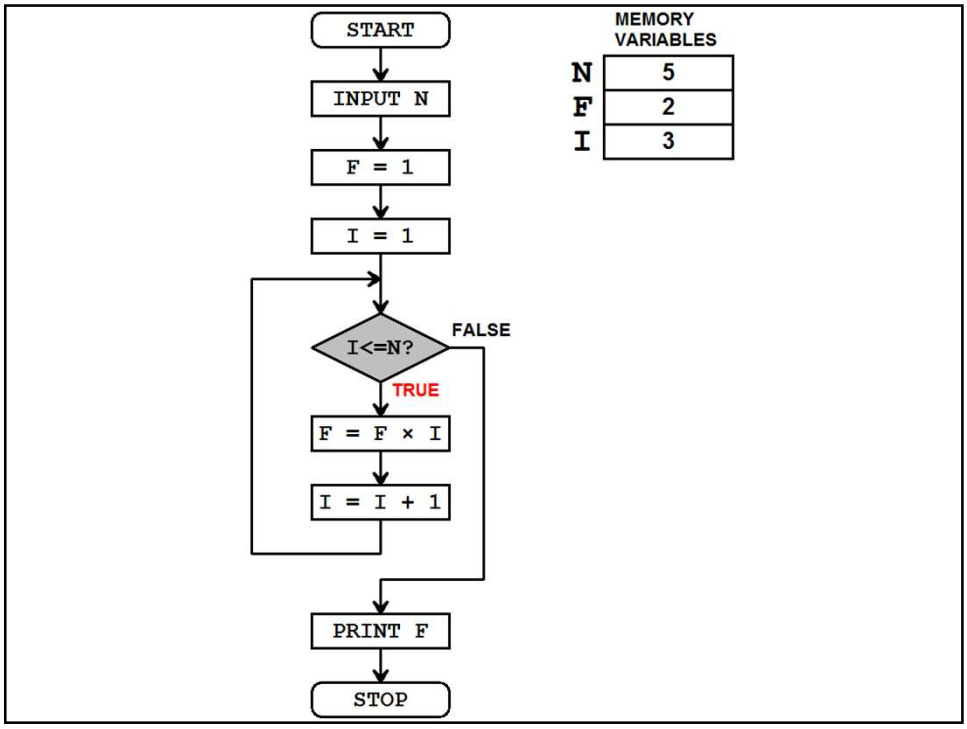
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 2
I 3

22


START
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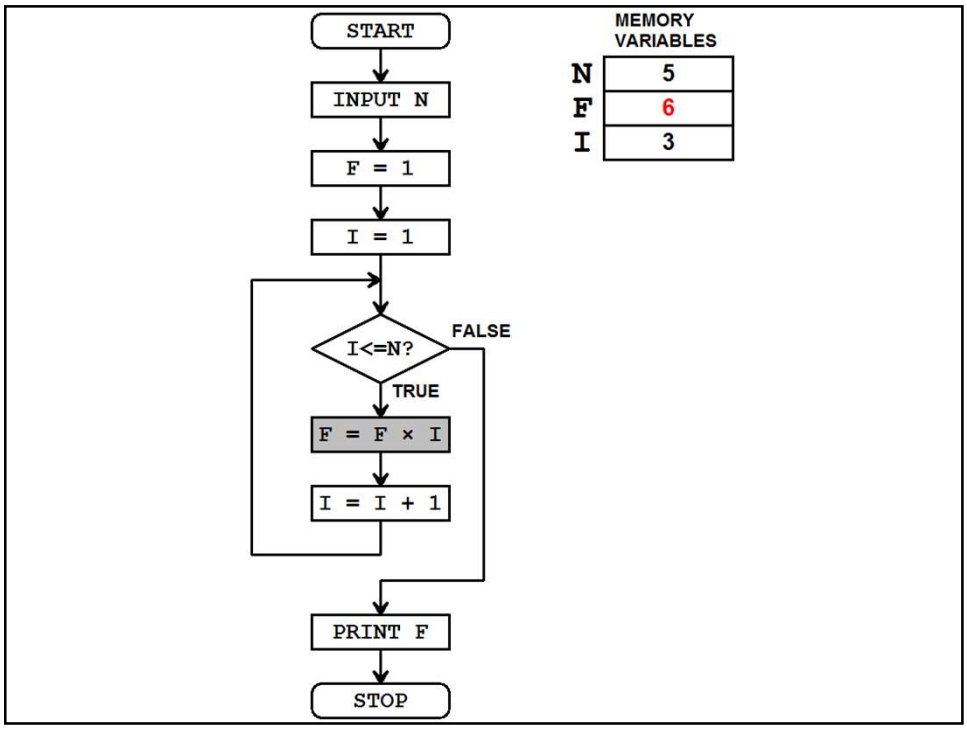
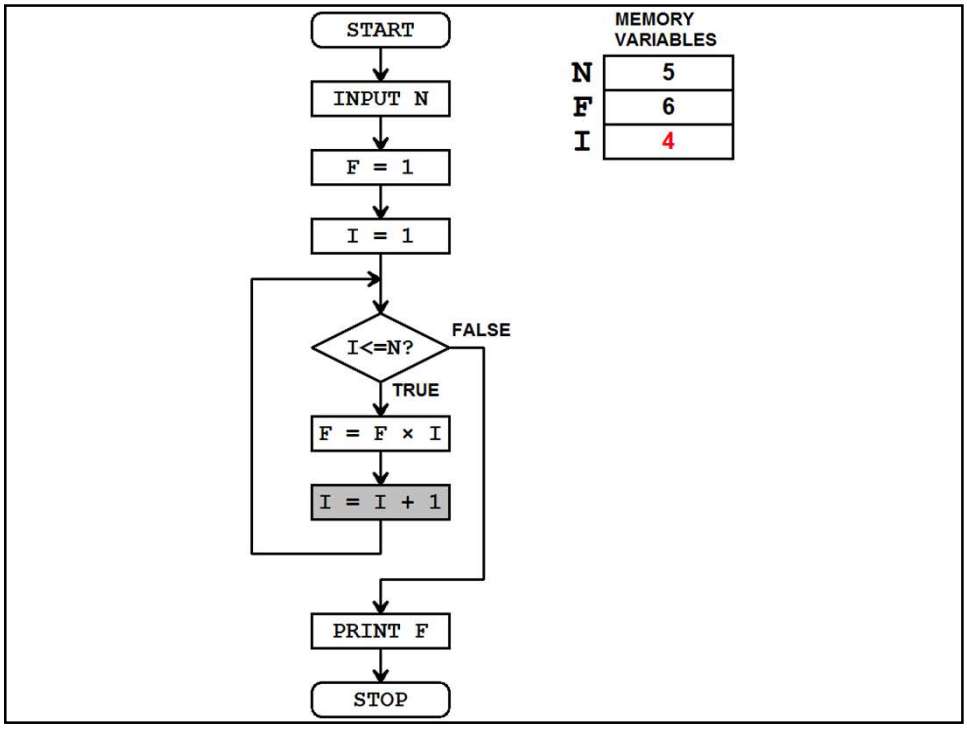
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 2
I 3

23


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 6
I 3

24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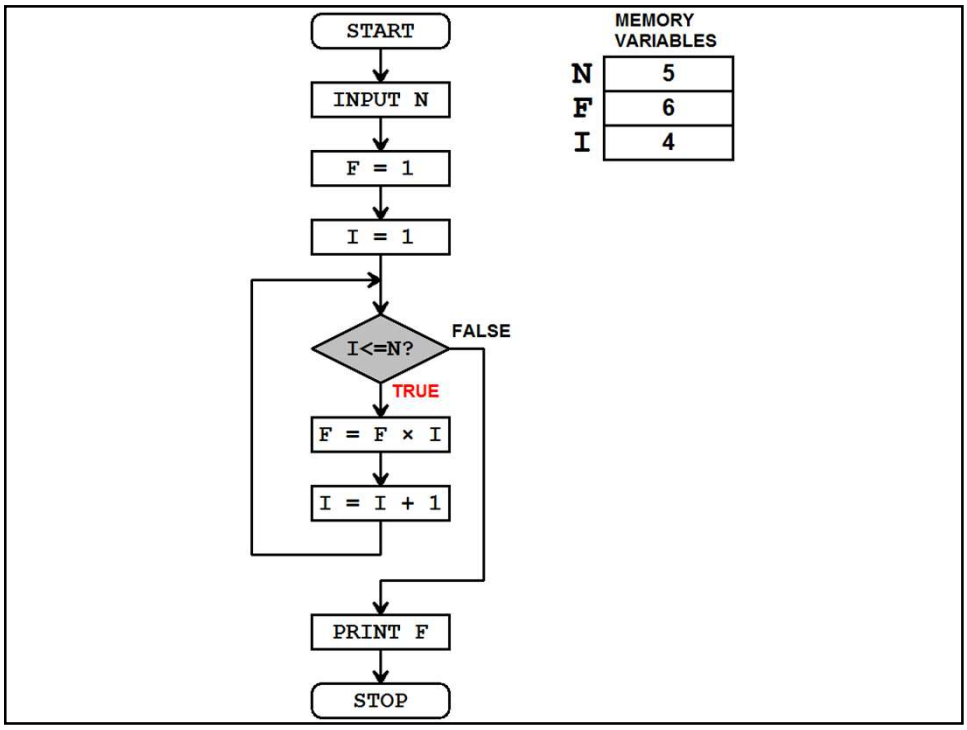
N 5
F 6
I 4

25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TRUE
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I = I + 1
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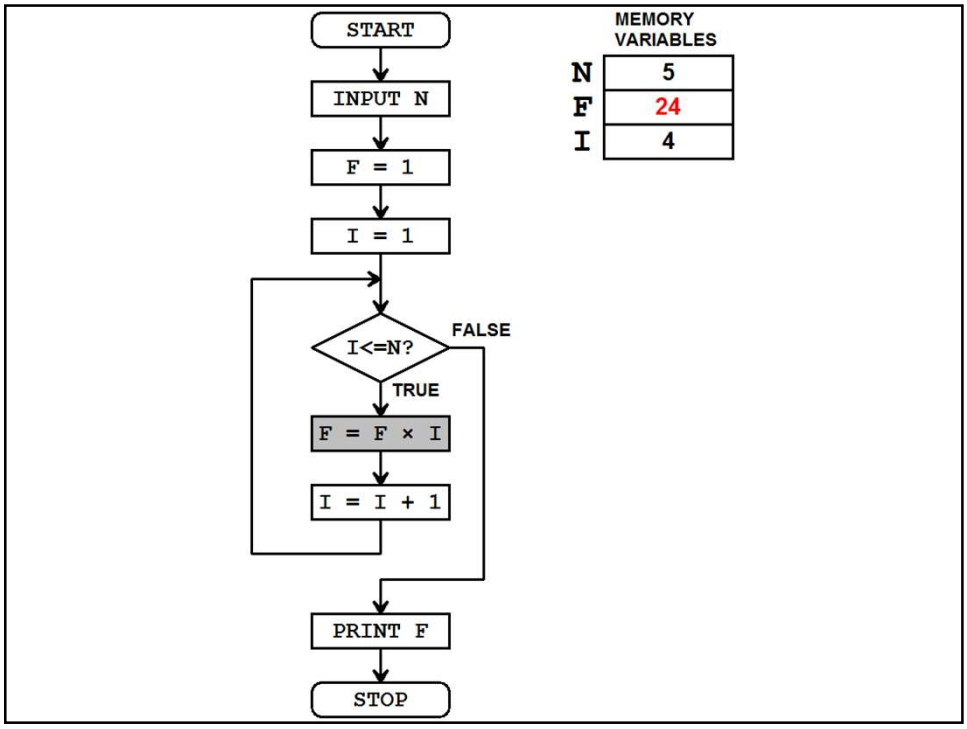
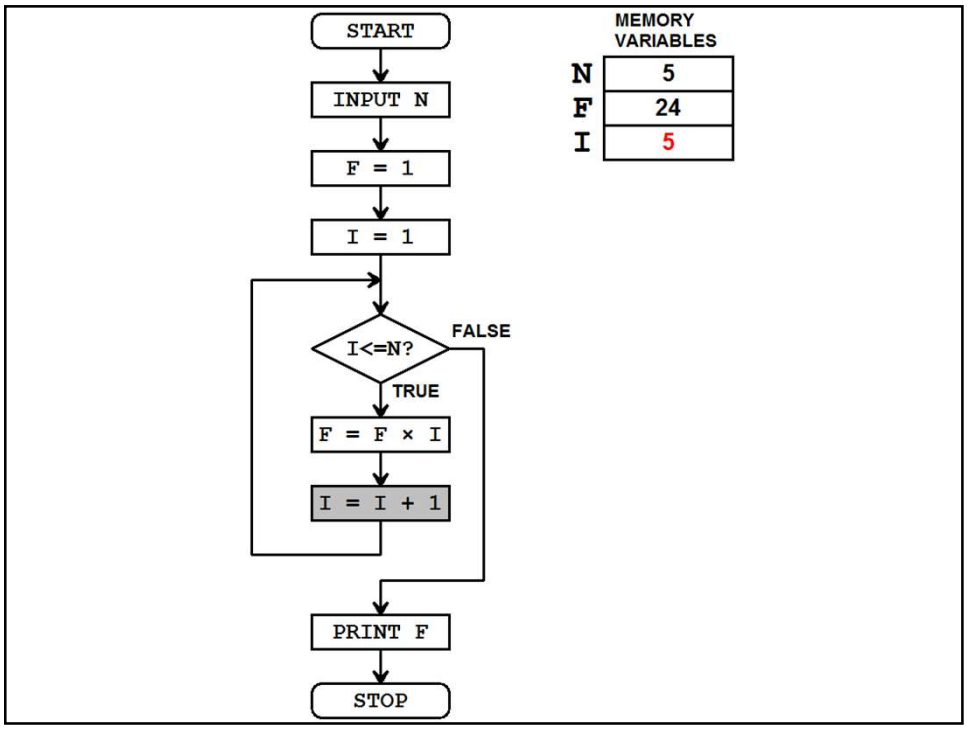
N 5
F 6
I 4

26


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 24
I 4

27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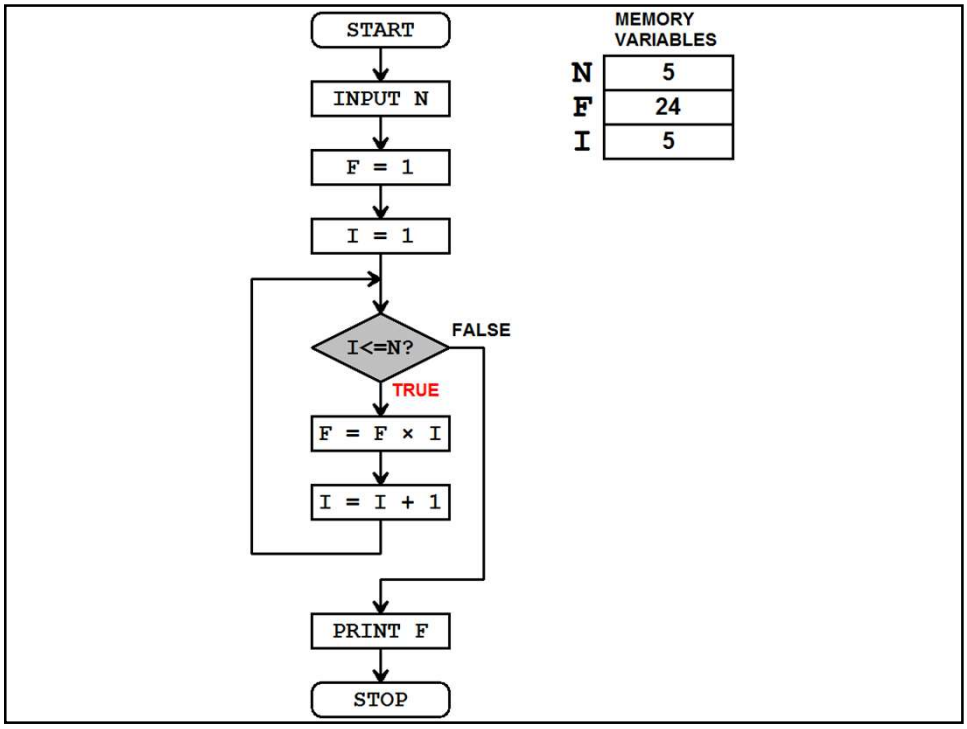
PRINT F
STOP
MEMORY VARIABLES
N 5
F 24
I 5

28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N 5
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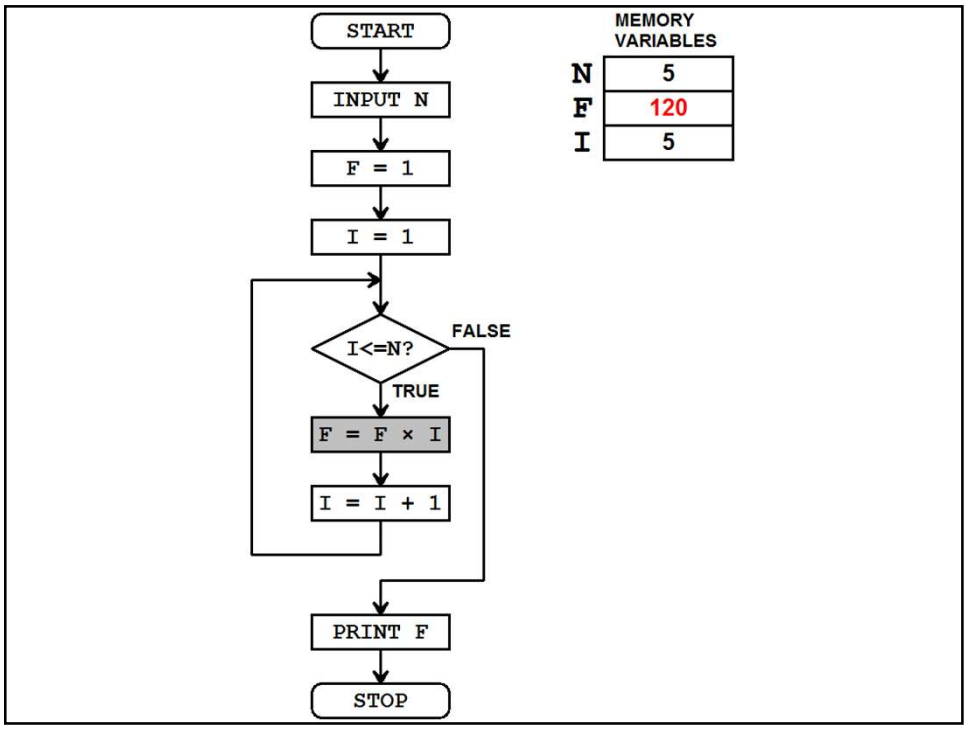
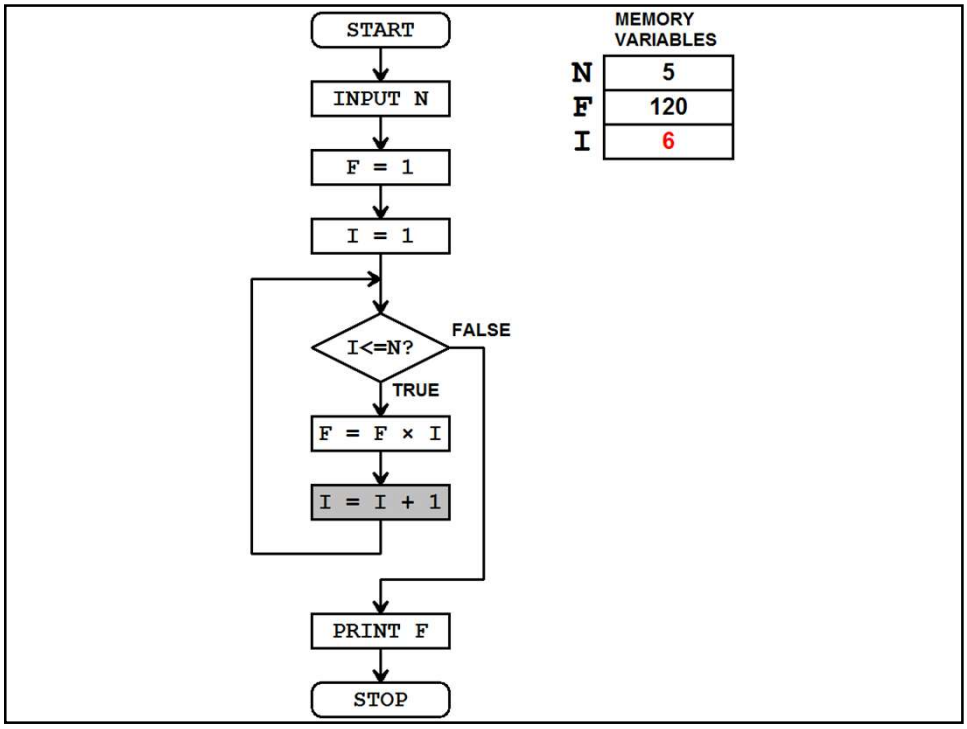
I 5

29


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 120
I 5

30


START
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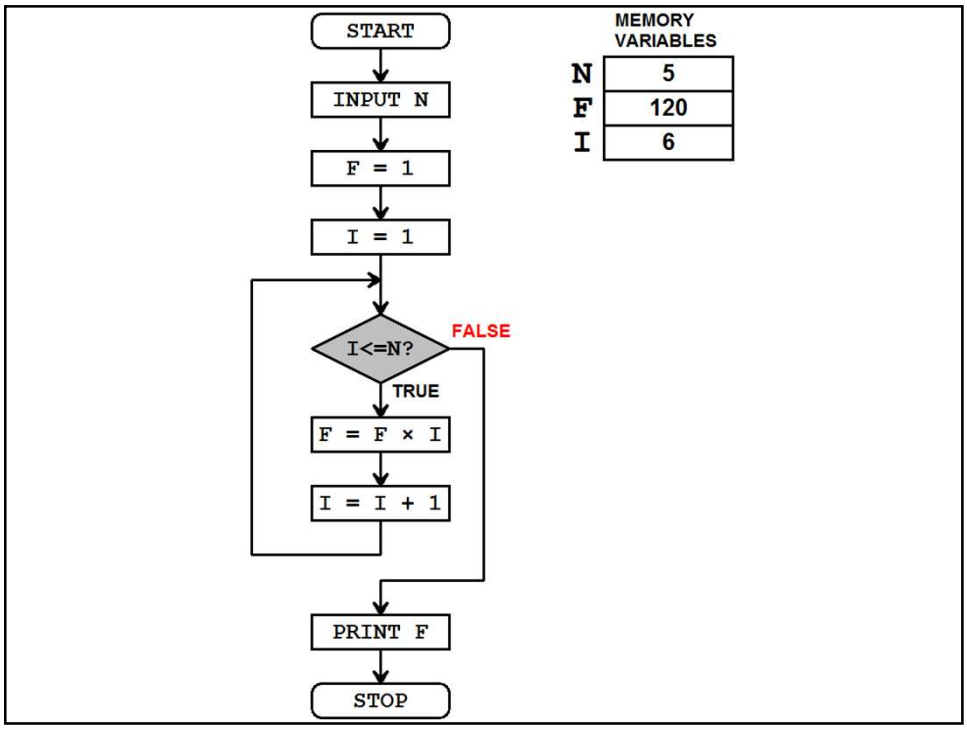
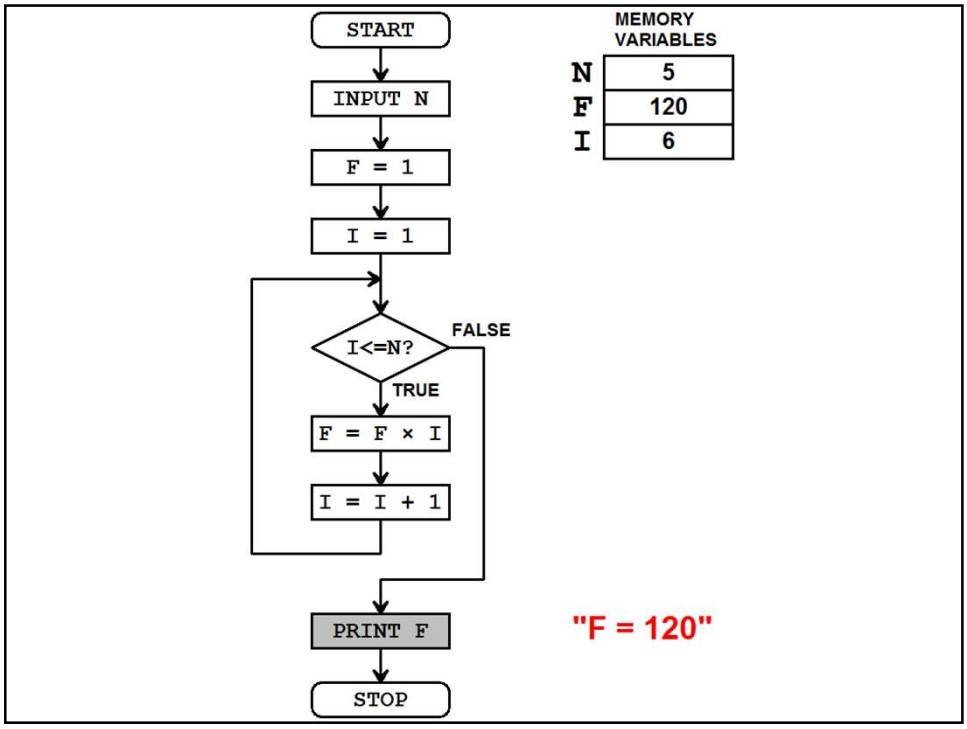
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 120
I 6

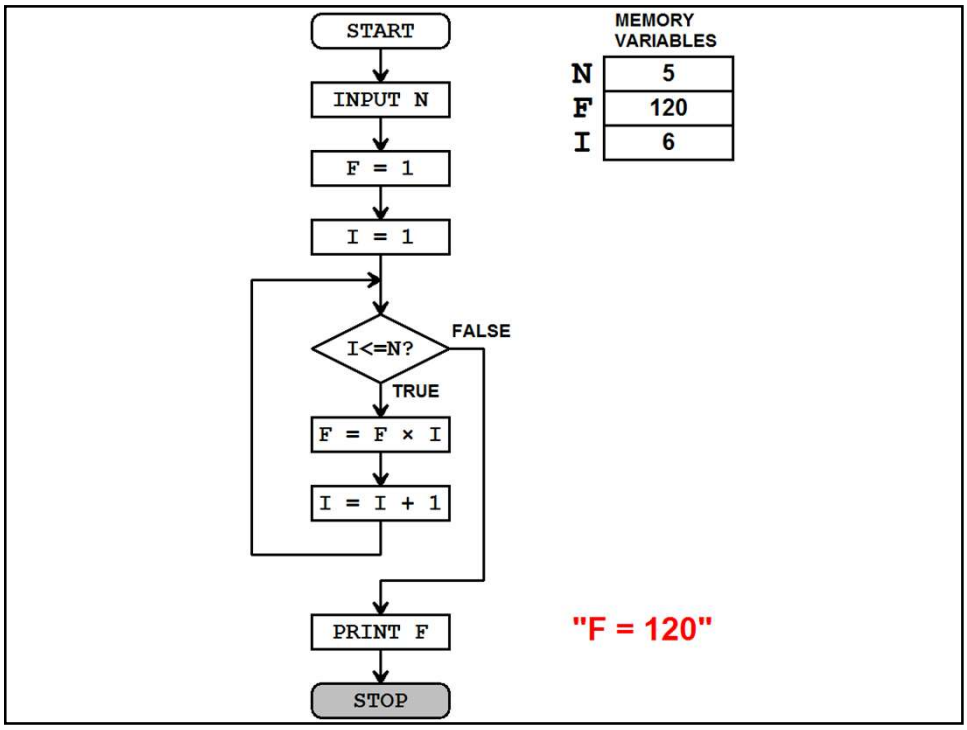
31


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 120
I 6

32


START
INPUT N
F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 120
I 6
"F = 120"

33


START
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F = 1
I = 1
I<=N?
FALSE
TRUE
F = F × I
I = I + 1
PRINT F
STOP
MEMORY VARIABLES
N 5
F 120
I 6
"F = 120"

34

What Does This Give Us?

- By following a flowchart, we see how computers execute their programs,
- We also see how detailed programs must be to accomplish any task,
- But computers do each step extremely fast (on the order of a few nanoseconds).

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Programs may be written in Different Ways:

- Some are shorter
- Some are faster
- Some use less memory
- Some use bizarre techniques
- Some are easier to teach
- Some are easier to debug
- Some languages are easier than others

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The Factorial Program in Python 3

```
N = int(input("Enter Number: "))
F = 1
I = 1
while (I <= N):
    F = F * I
    I = I + 1
print (F)
```


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Here's the same program in JavaScript (embedded in HTML Web Page)

```
<SCRIPT TYPE="text/javascript">
    <!--
        N = parseInt(window.prompt(
                    "Enter Number: ")) ;
        F = 1 ;
        I = 1 ;
        while (I <= N) {
            F = F * I ;
            I = I + 1 ;
        }
        document.writeln (F) ;
    //-->
</SCRIPT>
```


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Here's the same program in Pascal

```
Program Factorial ;
    Var N,F,I : Integer ;
Begin
    Write ('Enter Number: ') ;
    Readln(N) ;
    F := 1 ;
    I := 1 ;
    While (I <= N) Do
        Begin
            F := F * I ;
            I := I + 1 ;
        End ;
    Writeln (F) ;
End.
```


39

Here's the same program in BASIC

```
10 INPUT N
20 LET F = 1
30 LET I = 1
40 IF I > N THEN 80
50 LET F = F * I
60 LET I = I + 1
70 GOTO 40
80 PRINT F
90 END
```


40

Here's the same program in 8088 Assembly Language

```
          MOV   AX,1      ; F=1
          MOV   BX,5      ; N=5
          MOV   CX,1      ; I=1
TopLoop:  CMP   CX,BX     ; Test I:N
          JG    EndLoop   ; Jump if >
          MUL   CX        ; F=F*I
          ADD   CX,1      ; I=I+1
          JMP   TopLoop   ; Jump back
EndLoop:  CALL  PRINT     ;
```


41

Languages (1/3)

- Python:
  - Interpreted,
  - Dynamically Typed,
  - One statement per line,
  - Whitespace (indentation) determines lexical scope.
- JavaScript (not Java):
  - Interpreted (typically by Web browser),
  - Dynamically Typed,
  - Statements terminated by semicolons (`;`),
  - Curly braces (`{}`) determine lexical scope.

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Languages (2/3)

- Pascal:
  - Compiled,
  - Statically Typed,
  - Statements separated by semicolons (`;`)
  - Keywords (**`Begin-End`**) determine lexical scope.
- BASIC (as originally implemented):
  - Interpreted,
  - Statically Typed (suffixes carry type: **`A`**, **`A$`**, **`A%`**),
  - One statement per line,
  - What lexical scope?

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Languages (3/3)

- Java (not JavaScript):
  - Compiled to intermediate form interpreted by JVM,
  - Statically Typed,
  - Statements terminated by semicolons (`;`)
  - Curly braces (**`{ }`**) determine lexical scope.
- Assembly Language:
  - Assembled (for particular machine architecture),
  - Instructions carry type (**`ADD`** vs. **`FADD`**),
  - One statement per line,
  - What lexical scope?

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The Factorial Program in Python 3 Again

```
N = int(input("Enter Number: "))
F = 1
I = 1
while (I <= N):
    F = F * I
    I = I + 1
print (F)
```


45

Here's a more efficient way

```
N = int(input("Enter Number: "))
F = 1
for I in range(1,N+1): F = F * I
print (F)
```


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Here's a radically different way:

```
def Factorial(N):
    if (N <= 1): return 1
    else return N*Factorial(N-1)

N = int(input("Enter Number: "))
print (Factorial(N))
```


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